

## DEPARTMENT OF HISTORY

### PROGRAMME OUTCOME

After the completion of BA, History scholars shall be able-

PO-1. To distinguish between primary and secondary sources and identify and evaluate evidence

PO-2. To demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.

PO-3. Able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past

PO-4. Able to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.

PO-5. Able to offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes

PO-6. Able to write an original research paper that locates and synthesizes relevant primary and secondary sources and has a clear, coherent and plausible argument, logical structure, proper references.

PO-7. Present orally their research or a summary of another's research in an organized, coherent and compelling fashion.

### PROGRAMME SPECIFIC OUTCOME

PSO-1. Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.

PSO-2. Students will be able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.

PSO-3. Students will be able to organise and express their thoughts clearly and coherently both in writing and orally.

PSO-4. Students will be able to demonstrate broad knowledge of historical events and periods and their significance

PSO-5. Students will be able to recognise how different individuals, groups, organisations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.

## **COURSE OUTCOME**

### **SEMESTER -1 HISTORY OF INDIA-1 (CORE-1)**

#### **In this programme the students know about:**

1. Basic concept on the reconstructing Ancient Indian History.
2. To know about Hunter gatherers and food production in pre- historic period.
3. To analyze the Importance of the Harappan civilization.
4. Develop Knowledge about cultures in transition of Ancient India.

#### **SOCIAL FORMATION AND CULTURAL PATTERNS OF ANCIENT WORLD(CORE-2)**

1. Basic concept on Evolution of Humankind.
2. Basic Information about the Paleolithic, Mesolithic and Neolithic cultures of the Ancient world.
3. Provides knowledge about Bronze Age civilization: Egypt and Mesopotamia.
4. How, “European Civilization developed in the body of Greek Society, like a child in the womb.”
5. Provides Information about the contribution of ancient Greeks to human civilization.

**SEMISTER-2**  
**HISTOTY OF INDIA-II(300 BCE -750 CE) (CORE-3)**

1. To know the expansion of agrarian economy and the production relations in the post Vedic society.
2. Provides knowledge about the administrative system of the Maura period.
3. To explain the different forms and patterns of urban centers developed in early medieval urban settlement of India.
4. Provides knowledge about the consolidation of the Brahman cal Tradition.

**SOCIAL FORMATION AND CULTURAL PATTERNS OF MEDIEVAL WORLD**  
**(CORE-4)**

1. Provides knowledge on Polity and economy in Ancient Rome.
- 2.To know about the Economic developments in Europe from 7<sup>th</sup> to14th centuries.
3. To develop skill on Religion and culture in medieval Europe.
- 4 .Provides information about the system of Societies in central Islamic lands.

**SEMISTER-3**  
**HISTORY OF INDIA-111 (C 750- 1206) (CORE-5 )**

1. Basic knowledge on early medieval India.
2. Political Structures during the early medieval period.
3. About Agrarian structure and Social change.
4. Informs about the methods of Trade and commerce during the period.
5. Create ideas on Religious and cultural developments in those period.

**RISE OF MODERN WEST -1 (CORE-6)**

1. To know about the period of transition from feudalism to capitalism.
2. Provides information about the early colonial expansion.
3. Provides knowledge about the period of Renaissance or Revival.
4. Provides knowledge about the period of reformation.
5. Imbibes to know about economic development of the 16<sup>th</sup> century.

#### **HISTORY OF INDIA-IV(1206-1526) (CORE- 7 )**

1. Interpreting the sources of Delhi Sultanate.
2. The political structures of the Sultanate Period.
3. The emergence of Regional Identities.
4. Society and Economy during the Sultanate Period.
5. Religion, Society and culture in time of the Sultanate regime.

#### **SEMISTER – 4 RISE OF THE MODERN WEST –II (CORE -8)**

1. European crisis in the 17<sup>th</sup> century on economic, social and political dimensions.
2. The British Revolution and European politics in the 18<sup>th</sup> century.
3. Development of Science from Renaissance to the 17<sup>th</sup> century.
4. Mercantilism and its impact on European economy.
5. The American war of independence, 1776 and its significance.

#### **HISTORY OF INDIA –V (1526-1750) (CORE-9)**

1. The sources and Historiography of India during the mentioned period.
2. The establishment of Mughal Rule In India.
3. The consolidation of Mughal Rule in India.
4. Knowledge about the Cultural Ideals of the Mughal regime.

5. Society and Economy system during the Mughals.

### **HISTORICAL THEORIES AND METHODS (CORE- 10)**

1. Provides Basic Concept on meaning and scope of History.
2. Imbibes to know the Historical writings of traditions.
3. Proves History as inter disciplinary practice.
4. The concept of Modern theories.
5. To acquire knowledge about the Historical Methods.

### **SEMISTER-5**

#### **HISTORY OF MODERN EUROPE-1 (1789-1939) (CORE-11)**

1. The causes and effects of the French Revolution.
2. The Revolution and its European Repercussion.
3. The Restoration and Revolution during the period (1815-1848)
4. The capitalist Industrialization and Socioeconomic transformation during the late 18<sup>th</sup> century to 1914AD.
4. The varieties of Nationalism and the Remaking of States in the 19<sup>th</sup> and 20<sup>th</sup> centuries.

#### **HISTORY OF INDIA-VII (1750-1857) (CORE -12)**

1. To throw light on Society, economy and polity of mid 18<sup>th</sup> century India.
2. To know about the expansion and consolidation of the colonial powers.
3. To analyze the Ideologies of the colonial states.
4. To know about society and economic status of the people of India in 18<sup>th</sup> and 19<sup>th</sup> century.
5. Provides knowledge about the causes and consequences of the popular resistance in India.

### **SEMISTER-5**

### **HISTORY OF THE UNITED STATES OF AMERICA (1776---1945) (D.S.E -1)**

1. To know about the settlement and colonialization by the Europeans in America.
2. To throw light on the causes and consequences of the American war of Independence.
3. To drive knowledge regarding the evolution of American Democracy.
4. Throw light on the beginning of Industrialization in America.
5. TO provide knowledge about slave society and culture of the United States of America.

### **HISTORY AND CULTURE OF ODISHA (D. S. E -2 )**

1. To know about the Socio- political life of early and medieval Odisha.
2. Provide knowledge about Religion, Art and Literature of early and medieval Odisha>
3. Knowledge about political and economic structure in medieval Odisha.
4. To know about colonialism in Odisha.
5. To know regarding the Socio- Cultural changes in Modern Odisha

### **SEMISTER—6**

### **HISTORY OF INDIA—V111 (1857-1950 ) ( CORE-13 )**

1. To know about the cultural changes and Social and Religious Reformation Movement in India.
2. To know the trends of Nationalism in India upto 1919.
3. Provides knowledge about Gandhi an Nationalism after 1919.
4. To know communalism and partition in India>
5. Provides knowledge regarding the emergence of new State in India.

### **HISTORY OF MODERN EUROPE—II (CORE---14 )**

1. To provide information about Liberal Democracy, Working class Movements and Socialism in Europe in the 19<sup>th</sup> and 20<sup>th</sup> centuries>
2. To know about the crisis of feudalism in Russia.
3. To get Information about the Rule of the Imperialists and war and crisis during the period (1889—1939 )
4. To gain knowledge on cultural transformation in Europe since 1850.
5. To get ideas about the Intellectual Developments in Europe since 1850

### **SEMISTER—6**

### **H-ISTORY OF THE UNITED STATES OF AMERICA—II (1776—1945) (D.S.E -3 )**

1. To know about the political changes and economic transformation in America in 19<sup>th</sup> and

